

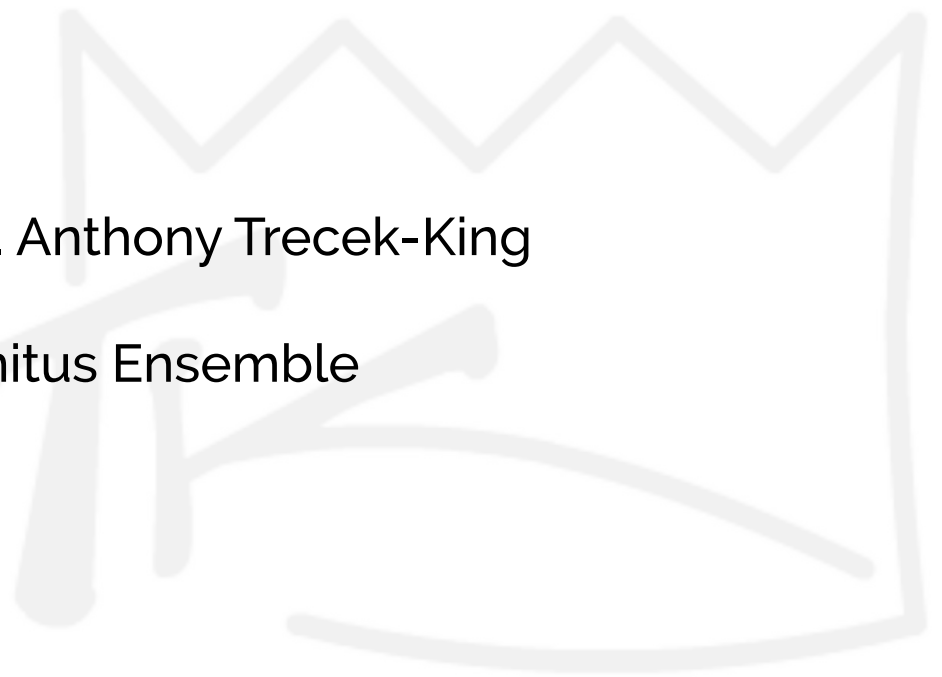
AGENDA

- Introduction - Foundation
- Racism, Privilege and the Value of Diversity
- Social Justice and Music Education
- Demonstration and Discussion



INTRODUCTION

- Dr. Anthony Trecek-King
- Unitus Ensemble



FOUNDATION

- All voices are welcome
- Everyone has biases
- Be compassionate
- This is difficult, ongoing work



WHY IS DIVERSITY IMPORTANT?



WHY IS DIVERSITY IMPORTANT?

- Cultural Competency
- Promotes Growth and Reflection
- Career Preparation
- Improved Cognitive Skills
- Improved Learning

Source: The Century Foundation

RACISM

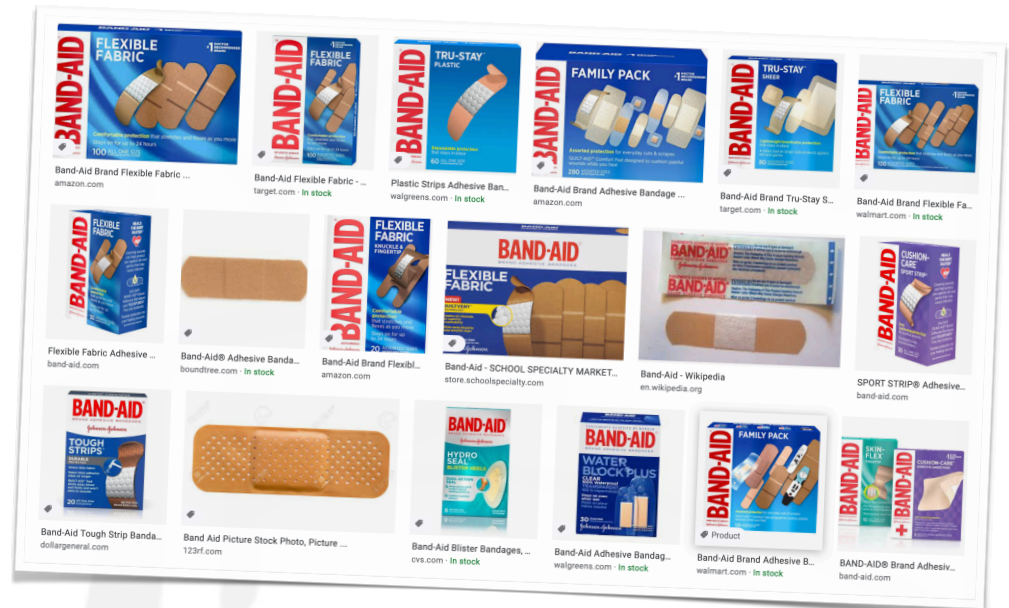
- Individual Bias
- Interpersonal
- Institutional
- Structural

Source: The National Museum of African American History & Culture

PRIVILEGE

- The Power of Normal
- The Power of Benefit of Doubt
- The Power of Accumulated Power
- Race Based Stress

Source: Teaching Tolerance



PRIVILEGE

- The Power of Normal
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"I swore never to be silent whenever and wherever human beings endure suffering and humiliation. We must take sides. Neutrality helps the oppressor, never the victim. Silence encourages the tormentor, never the tormented."

- Elie Wiesel



ANTI-RACIST

"To be antiracist is a radical choice in the face of history, requiring a radical reorientation of our consciousness."

- Ibram X. Kendi
"How to Be Antiracist"

SOCIAL JUSTICE & MUSIC EDUCATION

“The process of a socially just education includes interactions between teachers and students that are democratic and participatory. The teacher is one who holds **‘power with’** not **‘power over’** students.”

Music, Education, and Diversity: Bridging Cultures and Communities
By Patricia Shehan Campbell

INGREDIENTS



YOU WILL BE THIS UP

And that's ok



ACTIVITIES FOR YOUNGER STUDENTS

Encourage the singers
to talk about
themselves and their
experiences

Ask
closed-ended
questions about
identity

Share personal
stories

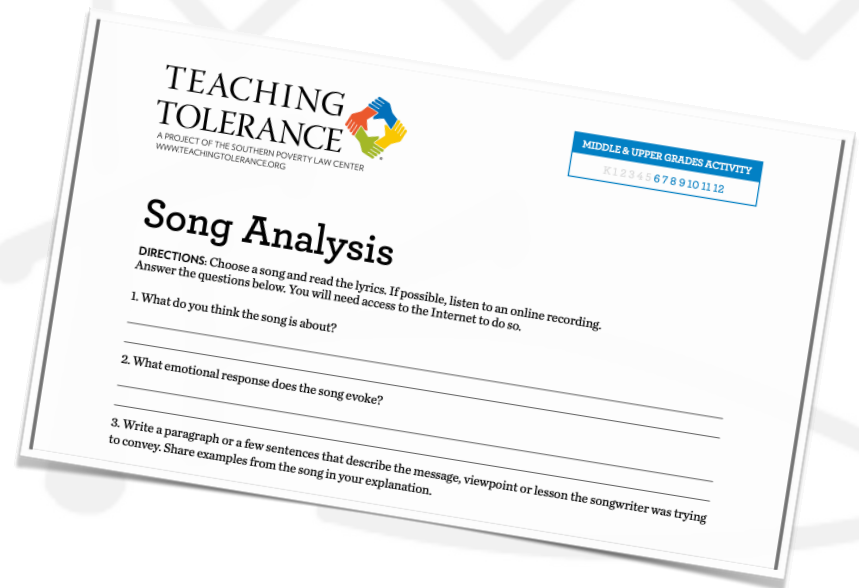
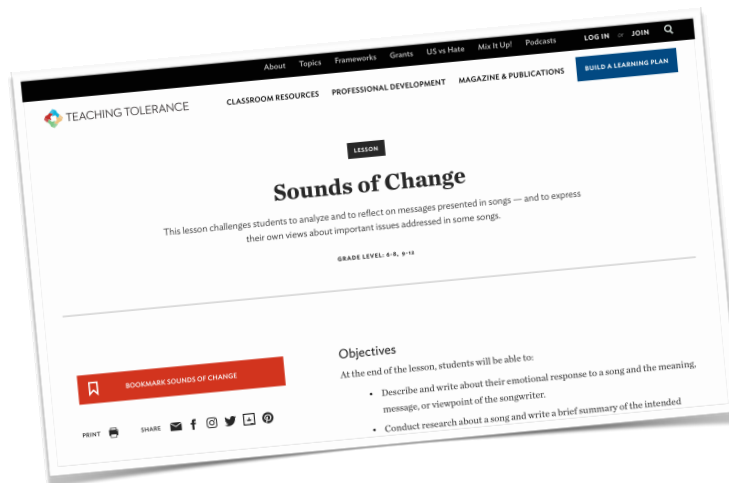
Review singer's
concert
experiences

Use repertoire to
discuss real-life
experiences

EXAMPLE

FROM

TEACHING TOLERANCE



ACTIVITIES FOR OLDER STUDENTS

Promote student
awareness, empathy
and growth



GROUND RULES FOR PRODUCTIVE CONVERSATIONS

- Listen receptively
 - Assume good intentions
 - Try ideas on
 - Respect each other's expertise, and our own
 - Agree to disagree
- Take care of our own needs
 - Recognize when you are triggered
- Notice your own communication style
 - Take responsibility for yourself and what you say
- This is not a debate

Remind
YOU **And that's ok** ~~W~~ ~~LET~~ ~~K~~ THIS UP





*"We are trying not trying to
build a colorblind society,
but rather a society the sees
and values color and our
differences."*

-ATK

QUESTIONS?

WWW.TRECEKING.COM

THANK YOU!

